

SNAP-IV 26 RATING SCALE: SCORING INSTRUCTIONS

The SNAP-IV is a revision of the Swanson, Nolan and Pelham (SNAP) questionnaire (Swanson et al. 1983). The items from the DSM-IV criteria for Attention Deficit Hyperactivity Disorder (ADHD) are included for the two following subsets of symptoms: inattention (items 1 to 9) and hyperactivity/impulsivity (items 10 to 18). The scale also includes the DSM-IV criteria for Oppositional Defiant Disorder (items 19 to 26) since this is often present in children with ADHD.

The SNAP-IV is based on a 0 to 3 rating scale: Not at all = 0, Just a little = 1, Often = 2, and Very often = 3. Sub scale scores on the SNAP-IV are calculated by summing the scores on the subset and dividing by the number of items in the subset. The score for any subset is expressed as the Average Rating-Per-Item, as shown for ratings on the ADHD-Inattentive (ADHD-I) subset:

| | Not at all (0) | Just a little (1) | Often (2) | Very often (3) | Score |
|------------------------------------|-------------------|----------------------|--------------|-------------------|-------|
| 1. Makes careless mistakes | | | * | | 2 |
| 2. Difficulty sustaining attention | | | | * | 3 |
| 3. Does not listen | | | | * | 3 |
| 4. Fails to finish work | | | * | | 2 |
| 5. Disorganized | | * | | | 1 |
| 6. Can't concentrate | | | | * | 3 |
| 7. Loses things | | * | | | 1 |
| 8. Easily distracted | | | | * | 3 |
| 9. Forgetful | * | | | | 0 |

Total ADHD-Inattention = 18

Average = $18/9 = 2.0$

| ADHD-Inattention | ADHD-Hyperactivity/Impulsivity | Oppositional Defiant Disorder |
|------------------|--------------------------------|-------------------------------|
| #1 | #10 | #19 |
| #2 | #11 | #20 |
| #3 | #12 | #21 |
| #4 | #13 | #22 |
| #5 | #14 | #23 |
| #6 | #15 | #24 |
| #7 | #16 | #25 |
| #8 | #17 | #26 |
| #9 | #18 | |
| Total | Total | Total |
| Average | Average | Average |



Patient Name: _____

Date of Birth: _____

Physician Name: _____

MRN/File No: _____

Date: _____

SNAP-IV 26 – Teacher and Parent Rating Scale

Name: _____ Gender: _____ Age: _____

Grade: _____ Ethnicity: African-American Asian Caucasian Hispanic Other: _____

Completed by: _____ Type of Class: _____ Class size: _____

| <i>For each item, check the column which best describes this child:</i> | Not At All | Just A Little | Quite A Bit | Very Much |
|---|------------|---------------|-------------|-----------|
| 1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks | | | | |
| 2. Often has difficulty sustaining attention in tasks or play activities | | | | |
| 3. Often does not seem to listen when spoken to directly | | | | |
| 4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties | | | | |
| 5. Often has difficulty organizing tasks and activities | | | | |
| 6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort | | | | |
| 7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books) | | | | |
| 8. Often is distracted by extraneous stimuli | | | | |
| 9. Often is forgetful in daily activities | | | | |
| 10. Often fidgets with hands or feet or squirms in seat | | | | |
| 11. Often leaves seat in classroom or in other situations in which remaining seated is expected | | | | |
| 12. Often runs about or climbs excessively in situations in which it is inappropriate | | | | |
| 13. Often has difficulty playing or engaging in leisure activities quietly | | | | |
| 14. Often is "on the go" or often acts as if "driven by a motor" | | | | |
| 15. Often talks excessively | | | | |
| 16. Often blurts out answers before questions have been completed | | | | |
| 17. Often has difficulty awaiting turn | | | | |
| 18. Often interrupts or intrudes on others (e.g. butts into conversations/ games) | | | | |
| 19. Often loses temper | | | | |
| 20. Often argues with adults | | | | |
| 21. Often actively defies or refuses adult requests or rules | | | | |
| 22. Often deliberately does things that annoy other people | | | | |
| 23. Often blames others for his or her mistakes or misbehavior | | | | |
| 24. Often touchy or easily annoyed by others | | | | |
| 25. Often is angry and resentful | | | | |
| 26. Often is spiteful or vindictive | | | | |