

# CONFUSION ASSESSMENT METHOD (CAM) SHORT FORM WORKSHEET

EVALUATOR:

DATE:

I. ACUTE ONSET AND FLUCTUATING COURSE

a) Is there evidence of an acute change in mental status from the patient's baseline?

No \_\_\_\_\_

Yes \_\_\_\_\_

b) Did the (abnormal) behavior fluctuate during the day, that is tend to come and go or increase and decrease in severity?

No \_\_\_\_\_

Yes \_\_\_\_\_

II. INATTENTION

Did the patient have difficulty focusing attention, for example, being easily distractible or having difficulty keeping track of what was being said?

No \_\_\_\_\_

Yes \_\_\_\_\_

III. DISORGANIZED THINKING

Was the patient's thinking disorganized or incoherent, such as rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject?

No \_\_\_\_\_

Yes \_\_\_\_\_

IV. ALTERED LEVEL OF CONSCIOUSNESS

Overall, how would you rate the patient's level of consciousness?

-- Alert (normal)

-- Vigilant (hyperalert)

-- Lethargic (drowsy, easily aroused)

-- Stupor (difficult to arouse)

-- Coma (unarousable)

Do any checks appear in this box?

No \_\_\_\_\_

Yes \_\_\_\_\_

**BOX 1**

**BOX 2**

**If all items in Box 1 are checked and at least one item in Box 2 is checked a diagnosis of delirium is suggested.**

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